

Resume/Curriculum Vita
ASHLEY L. EZPELETA

PhD Student
 Learning, Cognition, and Development Lab
 University of Wisconsin – Madison
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EDUCATION

University of Wisconsin – Madison

Sept. 2021 to present

PhD Student, Educational Psychology – Human Development Area

- Advisor: Dr. Haley Vlach
- Distributed Minor: Cognition & Language
- Expected Master's: Spring 2024
- Expected graduation: Spring 2026

Miami University, B. A. Psychology

May 2019

- Focus: Cognitive Psychology and Linguistics
- Honors: Dean's List, Latin Honors
- Advisor: Dr. Joseph Johnson
 - Independent Senior Project: "Implications for testing: The relationships among stress, working memory, and comprehension in college students"

GRANTS AND AWARDS

Education Graduate Research Scholars (Ed-GRS)

- *Purpose:* Provides two years of awarded funding from the School of Education at the University of Wisconsin – Madison. This scholarship is given to first year students from diverse socioeconomic and cultural backgrounds. It provides a community of peers, networking across departments, and support for first year students so that they may focus on classes and designing a first-year project. The second year of funding is distributed during the dissertator year, so that students may focus on their dissertation work.
- *Date (year 1 of 2):* Fall 2021 to Spring 2022
- *Date (year 2 of 2):* Dissertator year (anticipated Fall 2025 to Spring 2026)
- *Amount:* Covers tuition fees of the University & provides a monthly stipend + health insurance

Miami University Doctoral Undergraduate Opportunity Scholarships (DUOS)

- *Title:* Implications for Testing: The relationships among stress, working memory, and comprehension in college students
- *Purpose:* Awarded for senior independent project and conference travel
- *Date:* Fall 2018
- *Amount:* \$1,000

CURRENT RESEARCH EXPERIENCE

Learning, Cognition, & Development Lab

July 2021 to present

University of Wisconsin - Madison

Advisor: Dr. Haley Vlach

- Designed a first-year project & currently collecting data
- Mentoring a small group of research assistants (2)
- Collaborative group and team work often employed during meetings with other graduate students, undergraduate students, and PI to discuss improvements or ideas for studies, questions/concerns about various aspects of studies, and relevant literature.
- Designing new/additional study materials
- Data maintenance, cleaning, organization, and analysis

TEACHING EXPERIENCE

Educational Psychology 320: Infant and Child Development

Fall 2022

University of Wisconsin - Madison

- Teaching assistant for an undergraduate course about infant and childhood development
- Tasks include designing class assessments and projects, Canvas maintenance, grading, and responding to student questions and concerns

Educational Psychology 321: Adolescent Development

Spring 2023

University of Wisconsin - Madison

- Teaching assistant for an undergraduate course about adolescent development
- Tasks include designing class assessments and projects, Canvas maintenance, grading, and responding to student questions and concerns

CONFERENCE PRESENTATIONS

Oral Presentations

Ezpeleta, A. L. (May, 2019). Implications for testing: The relationships among stress, working memory, and comprehension in college students. Talk presented at the 2019 *Midwest Cognitive Science Conference*, Columbus, OH.

Ezpeleta, A. L., Trevethan, M. A., & Myers, E. M. (April, 2019). Implications for testing: The relationships among stress, working memory, and comprehension in college students. Talk presented at the 33rd annual *Ohio Undergraduate Psychology Research Conference*, Westerville, OH.

Poster Presentations

Ezpeleta, A. L. & Vlach, H. A. (March 2023). Can children predict and monitor their memory for words? . Poster presented at the *Biennial Society for Research in Child Development Meeting*, Salt Lake City, Utah.

Ezpeleta, A. L. & Vlach, H. A. (September 2022). Can children monitor their memory for word mappings? The relationship between metamemory and word learning. Poster presented at the *Educational Psychology Department's First Year Poster Session*, Madison, WI.

Ezpeleta, A. L., Dandignac, M., Hosey, V. A., Trevethan, M. A., Ashner, E. R., Capretta, Z. M., Sarver, K., & Johnson, J. G. (May, 2019). Implications for testing: The relationships among stress, working memory, and reading comprehension in college students. Poster presented at the 18th annual *Stephen Hinkle Poster Session*, Oxford, OH.

Ezpeleta, A. L., Dandignac, M., Hosey, V. A., Trevethan, M. A., Ashner, E. R., Capretta, Z. M., Sarver, K., & Johnson, J. G. (April, 2019). Implications for testing: The relationships among stress, working memory, and reading comprehension in college students. Poster presented at the *Miami University Undergraduate Research Forum*, Oxford, OH.

Ridder, M. E., Dandignac, M., Ashner, E. R., Capretta, Z. M., **Ezpeleta, A. L.**, Hosey, V. A., Melanson, G. E., Trevethan, M. A., & Johnson, J. G. (May, 2018). Stress and Risky Decision-Making. Poster presented at the 17th annual *Stephen Hinkle Poster Session*, Oxford, OH.

Ridder, M. E., Dandignac, M., Ashner, E. R., Capretta, Z. M., **Ezpeleta, A. L.**, Hosey, V. A., Melanson, G. E., Trevethan, M. A., & Johnson, J. G. (April, 2018). Stress and Risky Decision-Making. Poster presented at *Miami University Undergraduate Research Forum*, Oxford, OH.

PAST RESEARCH EXPERIENCE

Educational Neuroscience Lab

July 2019 to July 2021

University of Wisconsin - Madison

Research Specialist and Project Coordinator

Supervisors: Dr. Edward Hubbard & Dr. Percival Matthews

- Managed and supervised a research team of 30 undergraduates working on a 5 year longitudinal study investigating the development of math abilities and over cognitive functions over the course of elementary and middle school, including:
 - Running weekly lab meetings (multiple)
 - Creating a Canvas course and bi-weekly lab assignments
 - Writing scripts and teaching session administration
 - Creating, assigning, and teaching additional lab jobs for undergraduates (E.g. contacting families, data cleaning etc.)
- Collaborative group and team work often employed during meetings with graduate students, undergraduate students, and PIs to discuss improvements or ideas for the study, questions/concerns about various aspects of the study, and literature related to the study.
- Designing new/additional study materials
- Running behavioral sessions and functional MRI scans
- Data maintenance, cleaning, and organization
- Administrative and money management (e.g. NIH grant management and budgeting)

Computational Cognition Lab

Feb. 2018 to May 2019

Miami University

Undergraduate Independent Study

Advisors: Dr. Joseph Johnson & Mitchell Dandignac (M. A.)

- Developed and managed a study investigating the relationships among working memory capacity, reading comprehension, and stress using Tobii Eyetracking
 - Recruited and ran participants through research protocol, performed data analysis, and presented findings
- Supervised a team of 5 undergraduate research assistants, which included weekly meetings, training, troubleshooting, and reviewing data and/or lab presentations
- Collaborative group and team work often employed to discuss improvements or ideas for the study, questions/concerns about various aspects of the study, and literature related to the study.

Computational Cognition Lab

Aug. 2017 to May 2018

Miami University

Undergraduate Research Assistant

Advisor: Dr. Joseph Johnson

- Recruited and tested participants in a study investigating the relationship between stress and risky decision making
 - Aided in the making and presentation of a poster at Miami University poster events
- Recruited and tested students in a study investigating embodied cognition and racial biases
 - Using computer-based simulations to track mouse movements (using Wii remotes) while participants completed a racial bias decision task
- Collaborative group and team work often employed to discuss improvements or ideas for the study, questions/concerns about various aspects of the study, and literature related to the study.

Anxiety, Cognition, and Emotion (ACE Lab)**Aug. 2016 to May 2017**

Miami University, Oxford, OH

Undergraduate Research Assistant

Advisors: Dr. Elise Clerkin & Laurel Sarfan (M. A.)

- Recruited and ran participants through questionnaires, IATs, and a videotaped speech task to assess the relationships among implicit and explicit experiential avoidance, well-being, and social anxiety.
- Ability to utilize and build on organizational and analytical skills to analyze and report data collected.
- Collaborative group and team work often employed to discuss improvements or ideas for the study, questions/concerns about various aspects of the study, and literature related to the study.
- Attend and contribute to weekly team meetings discussing progress of studies, questions/concerns, and current happenings in the field of psychopathology.

SKILLS

- Research (computer based)
 - IBM SPSS Statistics, MS Office, Google Drive, Box, Experiment Management System (SONA), Inquisit, Qualtrics, REDCap, E-Prime, PEBL, Gorilla
 - Eye-Tracking (with TOBII)
- Brain Imaging
 - Functional MRI
- Coding
 - R and R-Studio, E-Prime, PEBL
- Administrative
 - Scheduling in Google Calendar
 - Organization and filing
 - Money management
- Work and research team management
- Research with Pre-K through middle school aged-children
- Keen eye for detail and accuracy
- Strong database and analytical skills
- Dedication to research and ongoing projects
- Strong communication and networking skills
- Ability to work well with all types of faculty and students in a variety of settings

RESEARCH ASSISTANTS AND MENTORING

*Jenna Dundas (2023 – present)

*+Kaylin Gruen (2022 – present)

*Katelyn Iverson (2022-present)

- Samantha Macksey (Summer 2022)

*Madison Rinehart (2021-2022)

*+Sanjana Kumar (2021)

* Research Assistant

+ Thesis student

- SERP or other program

SERVICE

- Leadership board member for the Educational Psychology Student Association (EPSA)
- Three years' experience tutoring, mentoring, and teaching children (aged 3-12, primarily in reading and math)
- Summer internship as a co-teacher in a kindergarten readiness class

- Five years' experience (total) in management positions (two years as a manager for the Educational Neuroscience Lab)

PROFESSIONAL ORGANIZATION INVOLVEMENT

Member of the Cognitive Development Society

Member of the Society for Research in Child Development

National Honor Society

Psi Chi Psychology Honor Society

Nomination for Collegiate Scholars (multiple years)

