

Yingfei Le

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Education

University of Wisconsin Madison, Madison, United States 09/ 2022– 12/2023

Master of Science, Education Leadership and Policy Analysis, School of Education

University of Toronto, Toronto, Canada 09/ 2018 –06/2022

Honors Bachelor of Science in Psychology and Statistics (Double Major)

Research Skills

- Programming Skills: Python, R language
- Multivariable Analysis
- Implicit Association Test
- Categorical Data Analysis
- Regression Analysis

Research Interest

- Peer Victimization & Bullying During Adolescents
- Children and Adolescents Coping Strategies
- Parenting Styles and Family Support

Relevant Research Experience

Research Assistant, Kerr Parent Lab, Human Development & Family Studies, UW-Madison

PI: Margaret Kerr 09/2023 – Current

- Identify and rectify errors, inconsistencies, and inaccuracies in datasets to enhance data quality and reliability for informed decision-making;
- Assess and analyze subconscious biases and associations among study participants using the Implicit Association Test;
- Facilitate forthcoming statistical analyses, ensuring the prepared data is readily available for in-depth and comprehensive data-driven investigations.

Research Assistant, COW My School Day Data Management, Educational Psychology, UW-Madison

PI: Amy Bellmore 05/2023 – Current

- Implemented a systematic approach to associate variables with corresponding survey questions;
- Optimizing data organization and facilitating efficient data analysis
- Performed the professional task of translating transcripts from diverse states into a standardized, generalized version, ensuring consistent representation and facilitating cross-state analysis.

Individual Project, Formulating Framing Response for Parents Regarding Peer Victimization

ELPA725, Instructor: Bradley Carl 09/2022 – 12/2022

- Define project goals and objectives and develop specific evaluation questions to guide the process.
- Identify appropriate evaluation methods, data collection procedures, and analysis methods to measure progress toward project goals.
- Develop a reporting plan, establish an evaluation timeline, and continuously review and revise the plan based on feedback and changes in the project or program.

Research Assistant, JSPS program, Toronto, Canada

PI: Steph Schwartz 12/2021 – 08/2022

- Examined underlying regularities in laypeople's technology evaluations with five studies;
- Outlined future directions, including investigating the possibility that technological risk assessments are often grounded in moral values;
- Discussed implications of this work for technology developers and policymakers;

Individual Project, Peer Victimization and Social Anxiety in Adolescents: Treatment Advancements and Insights

PSYC24, Instructor: Kyle Danielson

01/2022 – 04/2022

- Identifying and analyzing Social Anxiety Disorders for adolescents rely on the Diagnostic and Statistical Manual of Mental Disorders, Version 5 (DSM-5);
- Search and analyze existing treatments and their efficacy, understanding of the etiology and risk factors of the disorder, and experimental or correlational studies examining the nature of social anxiety disorder;
- Develop and design a new instrument to gauge the presence and severity of the disorder in children and adolescents.

Individual Project, Infant's Prosocial Behavior Development, Toronto, Canada

PI: Laura Cireli

01/2021 – 04/2021

- Studied factors related to the development of prosocial behavior;
- Found how parenting styles influence the development of prosocial behaviors in babies by completing a Parent Questionnaire for sixteen 0-4 years-old children parents;
- Conducted a correlational study between the "encourage type" factor and data from some dependent variables.

Conference Presentations and Invited Talks

- Botto, I., Kerr, M.L., & Le, Lyndsay. (2024, Aug. 8-10). Content and structure of race-related conversations in white families: Implications for white preschoolers' racial learning. [APA Early Graduate Student Award Poster presentation]. American Psychological Association Conference, Seattle, WA.
- Le.Y. (2023, November 7). Adolescents' Experiences with Gossip and Bullying [Invited Talk]. ED PSYCH 506 Contemporary Issues in Educational Psychology, UW-Madison, WI.
- Le.Y., Fan. T., Katsikathas. M., Tovar-Perez. P., Witkow. M., Bellmore. A. & Nishina. A.(2023, October 2 submitted). An Examination of Adolescents' Daily Experiences with Gossip, Emotions, and Solutions [Conference Presentation]. Society of Research on Adolescence Annual Conference, Chicago, IL.
- Le. Y. & Ontaneda-Patullo. M. (2023, October 18-20). The Role of International Student Service in Campus Internationalization: Research and Practice [Conference Presentation]. NAFSA Region V Annual Conference, Grand Rapids, MI.

Academic Research Projects

Supporting Asian International College Students focusing on Mental Health and Sense of Belonging

ELPA 883 Group Project, Instructor: Elton Crim

01/2023-04/2023

- Develop a detailed Engagement Plan to benefit Asian international students' mental health and sense of belonging
- Apply the conceptual framework and theories of student development with data;
- Recruited and interviewed 4 undergraduate students at UW-Madison from the target population.

International Higher Education as a Catalyst of Moving Upwards and Immigration

ELPA940, Instructor: Weijia Li

- Critically analyze the relationship between international HE and visa/immigration policy; 01/2023-04/2023
- Identify the topic based on personal experience of being an international student;
- Organize and synthesize the change of immigration policy based on a timeline;

Assessment Plan for Global Gateway Initiatives

01/2023-04/2023

ELPA888 Group Project, Instructor: Ning Sun

- Create the learning outcomes for Global Gateway summer programs for the IAP office;
- Created and developed the rubric for the assessment plan;
- Critically defined the success factors, challenges, and limitations of the program;

Literature Review International Students' Mental Health

09/2022-12/2022

ELPA701 Group Project, Instructor: Brain Burt

- Define key influence factors for international students' mental health;
- Divide work and organize the timeline;
- Draft and finalize the final paper.

Work Experience

Project Assistant, Graduate Student Service - College of Engineering, UW-Madison

02/2023–Current

- Advise future students through graduate admission email for multiple departments;
- Oversee graduate students' adherence to program plans and monitor their academic progress.;
- Facilitate welcoming events for potential engineering college graduate students;

*Transition Intern, **Global Engagement Team – International Student Services, UW-Madison*** 04/2023-Current

- Design and contribute the content of International Student Orientation on Canvas;
- Prepare and co-host campus events for different scales;
- Contribute new ideas and help design new initiatives and activities for cultural exchange;

*Executive Assistant, **Student Services in Dean's Office – College of Engineering, UW-Madison*** 03/2023-06/2023

- Provide services for undergraduate and graduate engineering students;
- Arrange and assist student meetings for supervisors;
- Review and Manage letters for students on the Dean's List.

*Student Help, **ELPA Department Office - School of Education - UW Madison*** 10/2022–06/2023

- Collect graduate students' feedback, plan and manage the event calendar, and send out invitations;
- Communicate and collaborate with support departments at UW-Madison;
- Assistance students, faculty, and staff and provide front desk services;

*Member, **UTChinese Student Network, Toronto, Canada*** 05/2018 – 05/2019

- Publicized community services to maintain positive public relations with community members;
- Planned and hosted on- and off-campus community service activities;
- Gathered data, analyzed, and compiled it into reports which were distributed to the appropriate personnel;